

TENTATIVE SYLLABUS

DOMINICAN UNIVERSITY
ECONOMICS 102-01, 02
PRINCIPLES OF MACROECONOMICS
FALL SEMESTER 2017 (AUG. 28- DEC. 16)

INSTRUCTOR:	Dr. Susanne Schmitz	OFFICE HOURS: MW 1:30 - 2:30 pm *
OFFICE:	Fine Arts 201 A	MWF 8:00 - 8:45 am*
TELEPHONE:	(708) 524-6280	*Also by appointment
FAX:	(708) 524-6939	CLASS MEETINGS: MWF 11:30 - 12:20 pm
E-MAIL:	sschmitz@dom.edu	MWF 12:30 - 1:20 pm

REQUIRED TEXT:

- ***Principles of Macroeconomics***, 12th Edition, by K.E. Case, R.C. Fair and S.M. Oster (2017). You may also use previous editions of this text. If you use an older version of the text, chapter numbers and names may vary from the newest edition – please see me to verify your reading assignments.
- Additional readings may be assigned during the term

COURSE DESCRIPTION:

This course is intended to provide the basic tools for analyzing the interaction of aggregate economic variables such as GDP, inflation, interest rates, employment, and the money supply. We will examine the consequences of monetary and fiscal policies on the general level of business activity in the economy. Keynesian, Monetarist, and New Classical approaches will be explored as to their theoretical claims, policy prescriptions and explanatory successes and failures. *There is no prerequisite for this course.*

COURSE OBJECTIVES AND LEARNING OUTCOMES:

This course utilizes the tools of macroeconomic theory with an emphasis on developing the ability to analyze critically and evaluate carefully strategies that attempt to address concrete macroeconomic policy problems. An important outcome of the course is the development of a facility and confidence for systematically understanding and analyzing aggregate economic issues.

ACROSS THE CURRICULUM INITIATIVES STRESSED IN THIS COURSE:

1. Problem Solving and Critical Thinking

This is a fundamental focus of the course. An emphasis will be placed on developing the ability to critically analyze and evaluate strategies for dealing with a variety of concrete economic policy problems. A key goal is that students will discover that the frameworks of economic analysis are not irrelevant abstractions but, rather, are powerful tools for understanding “real world” problems and approaches to solutions.

2. Quantitative Reasoning

In the process of becoming familiar with tools of economic analysis and applications to issues, students will be required to practice and develop their abilities to use graphical analysis, arithmetic computation, algebra, and interpretation of numerical information. We will practice as we go along.

3. Fostering Lifelong Learning

An important outcome of the course is the development of coherently understanding and analyzing important practical economic issues. If this outcome is realized, students will be able to continue to build on their ability to think critically about these aspects of human behavior and social issues throughout their lives.

GRADING SYSTEM:

Your grade in this course will be based primarily on:

- ◆ quizzes / occasional homework assignments
- ◆ three in-class exams
- ◆ a required comprehensive final exam.

Homework problems will be assigned on a continuous basis throughout the term. Some of these will be collected for a grade. Solutions to these problems will be gone over in class. Quizzes may or may not be announced in advance. Together, the quizzes and homework assignments will account for 20% of your course grade (the lowest of these scores will be dropped).

There will be three hourly exams and a **REQUIRED COMPREHENSIVE** final examination. In calculating your final grade, the lowest exam score is dropped subject to the following restrictions. If your lowest score occurs on the final examination, the final exam is worth 20% of your course grade, and each hourly exam is also worth 20%. If your lowest score is on one of the hourly exams, that score is dropped and the final exam will constitute 40% of your course grade, with each of the remaining hourly exam worth 20% of your final grade.

Make-up exams and quizzes, due to excused absences in accordance with University policy, will be scheduled at the instructor's convenience. Absences must be approved by the instructor **PRIOR** to the scheduled exam / quiz. Any absence not excused by the instructor will result in a grade of zero. Late written assignments will **NOT** be accepted.

ADDITIONAL NOTES:

- Students who miss a class are responsible for all material covered during that class period.
- Prior to each exam, students will receive a set of study problems which will be discussed in class. These problems should be reviewed and solved by the student **prior** to our class discussion.
- I expect a professional and collegial environment in our classroom. As such, I have the following expectations: Regular class attendance and participation; Punctuality; No use of cell phones during class time; Usage of laptops is restricted to note taking only; and Restraint from leaving the classroom during class time.
- During quizzes and exams, I will provide calculators for all students. You may not use your own calculator or phone during exams or quizzes.
- Students are expected to complete online Course Evaluations of teaching effectiveness.

GRADING SCALE:	94% - 100%	A	77% - 79%	C+
	90% - 93%	A-	73% - 76%	C
	87% - 89%	B+	70% - 72%	C-
	83% - 86%	B	67% - 79%	D+
	80% - 82%	B-	60% - 66%	D
			0 - 59%	F

POLICY ON ACADEMIC INTEGRITY:

All students should be familiar with the University's policy on academic integrity:
http://bulletin.dom.edu/content.php?catoid=7&navoid=1064#academic_integrity_policy

Plagiarism, collusion, and other forms of cheating or scholastic dishonesty are incompatible with the principles and values of Dominican University. Violation of these principles could result in penalties including loss of credit for assignment, failure of the course, possible expulsion or formal disciplinary procedures in accordance with University Policy.

STUDENT ACCOMMODATIONS:

It is university policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with documented disabilities are encouraged to contact the Disability Support Services Office at (708) 524.6822 to discuss their individual needs. All information regarding disabilities is confidential.

IMPORTANT DATES:

September 5 (Monday)	NO CLASS (Labor Day)	
September	EXAM I	
September 26 (Tuesday)	Caritas and Veritas Day (class schedule suspended)	
October	EXAM II	
October 20 (Friday)	NO CLASS (Fall Break – Long Weekend)	
November	EXAM III	
November 8 (Wednesday)	Last day to withdraw from class	
November 22 - 26	NO CLASS (Thanksgiving Break)	
December 12 (Monday)	Final Examination 10:30 am - 12:30 pm	ECON 102-01
December 16 (Friday)	Final Examination (1:00 - 3:00 pm)	ECON 102-02

TENTATIVE COURSE OUTLINE:*

- I. Introduction, Supply and Demand
Chapter 1 and appendix, Chapter 3 (Briefly)
- II. Production Possibility Frontier, Macroeconomic Overview
Chapters 2, 5 (p. 94-95)
- III. Introduction to International Trade
Chapter 18
- IV. Aggregate Economic Activity: An Overview
Text: Chapters 5, 6, 7
- V. Classical Economics, The Keynesian Revolution, Fiscal Policy
Text: Chapters 8, 9
- VI. Money and Banking, Monetary Policy
Text: Chapters 10
- VII. General Equilibrium and Policy Effects (AD / AS)
Text: Chap 11, 12
- VIII. Long Run Perspectives and Macroeconomic Debates
Text: Chapters 17
- IX. The U.S. in the Global Economy (time permitting)
Text: Chapters 21, 22
- X. Economic Growth,
Text: Chapter 16

**Further reading assignments will be made in class. The time spent on any one topic will depend on class progress and interest. Attendance and class participation are important in keeping up with assignments and may help determine grades in borderline situations.*