



GSB 614 (ONLINE) ORGANIZATIONAL BEHAVIOR

Anjali Chaudhry, Ph.D.

Associate Professor

Department Chair

Management, Marketing, and International Business

Brennan School of Business

Dominican University

Spring 2016-17 Web Syllabus

Instructor Information: Email address: achaudhry@dom.edu
Office phone- 708-448-5281
Office hours: 11:30 AM-1:00 PM Tuesday and Thursdays

Class Sessions: 8 Weeks beginning March 9th and ending May 4th

Text: Organizational Behavior: V1.1 Bauer & Erdogan
Publisher: Flat World Knowledge
Black & White book ISBN: 978-1-4533-0084-8
Link to my course is available -
<http://students.flatworldknowledge.com/course/2540410>

Communication I will respond to your emails every morning by 9 am. If you do not receive a response from me within 24 hours, it means I have not received your message. I do NOT use Outlook and therefore, please use Canvas for email communication.
In case you are experiencing any technical difficulties, please click on help on the top right corner of Canvas. If the problem persists, contact me.

Course Description This 8-week online course focuses on theory, research, and practical application of Organizational Behavior (OB) in organizations. OB is the study of how individuals, groups, and workplace contexts impact behavior within an organization. The goal of OB is to understand, predict, and

influence employee attitudes and behavior in order to improve organizational effectiveness.

By the end of the course, the readings, assignments, and other course requirement will help

1. increase students' ability to observe and research individual and group behavior in organizations,
2. develop students' skills in analyzing causes, effects, and context of individual and group behavior,
3. help students learn to apply theories and concepts of OB to actual business and organizational situations, and
4. increase students' ability to communicate issues related to employee attitudes and behaviors in the workplace that are ethical and effective.

Each class week begins on Monday and ends on Sunday midnight. The course material is arranged in modules by week. Each week (except Week 4) students have to complete 4 separate assignments (a) readiness quiz for the chapter being covered, (b) reading reflection for the chapter, (c) summary of a news item pertinent to the chapter being covered, and (d) your feedback to other students' reflections. For Week 4, students have two deliverables (a) Best-Self assignment to be uploaded in the Best-Self drop box available in Week 4 module, and (b) students' three persuasion topic selection (to be emailed to me). The Best-Self assignment requires considerable time and preparation and therefore it is strongly recommended that students review the requirements early and begin work on this assignment from the beginning of the semester. Best-self assignment (self-created survey, respondents' completed survey, and your best-self paper) are due on Week 4. For Week 8, students are required to complete (a) Persuasion-based on Evidence assignment and (b) feedback to at least 3 students for their persuasion-based evidence presentations and (c) Exam in the form of case analysis. Persuasion-based on Evidence assignment is in the form of audio-visual and needs to be posted under Best-self tab in the Week 8 module. Exam Dropbox is the place to submit your final Exam.

There is a forum labeled Q&A where questions about class requirements and/or other issues technical/general can be posted and responded to.

Non-negotiable policies

- **Deadlines are strictly enforced.** No late or make-up work is allowed except under unavoidable circumstances that require documentation.
 - **Academic Integrity:** Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, attempting to benefit from the work of another student and similar behavior defeats the intent of an examination or other class work. Behaviors such as cheating on exams, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay
-

or paper in more than one course without permission are considered very serious offences will result in an “F” grade for the assignment or exam and has the potential to result in both an “F” grade for the course and automatic expulsion from the class. Please refer to “Definitions of Plagiarism, Cheating and Academic Dishonesty” and “Sanctions for Violations of Academic Integrity” found in the *Brennan School of Business Bulletin*.
